



Estd. 1864

FORMAN CHRISTIAN COLLEGE (A CHARTERED UNIVERSITY)

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University Graduate Assessment Test (UGAT) Education

The purpose of this sample paper is to familiarize the prospective candidates wishing to enroll in the MPhil (Education) programme with the question types that appear on the actual test. The number of questions asked in this sample paper has no relevance to the exact number of questions asked in the actual UGAT test.

Section No.	Section Title	Number of Questions
I	Verbal Ability	30
II	Subject Knowledge	45
III	Quantitative Ability	25

Section 1: This section has questions to evaluate and analyze English comprehension and understanding of the students towards the language. The questions will be asked to judge sentence completion, analogy, reading comprehension, and critical reading skills.

Section 2: Subject Questions (45 questions) some are mentioned but not limited only to these) are taken from the following subjects

- o Philosophy of Education
- o Educational Psychology
- o Educational Research
- o Measurement & Assessment
- o Classroom Management
- o School Leadership & Management

Section 3: The section has questions to assess prospective candidates' arithmetical, analytical, and verbal reasoning skills.

SECTION I - VERBAL ABILITY

1. A child should not be _____ as being either very shy or over confident.

- | | | | |
|---|-------------|---|------------|
| A | categorized | C | intoned |
| B | instructed | D | distracted |

Answer: A

2. The Olympic Games _____ to athletes of all nations.

- | | | | |
|----|-------------|----|------------|
| A. | are opening | C. | opened |
| B. | not opening | D. | are opened |

Answer: D

Reading Comprehension

Directions: Each reading comprehension passage in this section is followed by questions based on the content of the reading passage. Read the passage carefully and chose the best answer to each question. The questions are to be answered on the basis of what is stated or implied in the passage.

Passage

But man is not destined to vanish. He can be killed, but he cannot be destroyed, because his soul is deathless and his spirit is irrepressible. Therefore, though the situation seems dark in the context of the confrontation between the superpowers, the silver lining is provided by amazing phenomenon that the very nations which have spent incalculable resources and energy for the production of deadly weapons are desperately trying to find out how they might never be used. They threaten each other, intimidate each other and go to the brink, but before the total hour arrives they withdraw from the brink.

3. The main point from the author's view is that

- A. Man's soul and spirit cannot be destroyed by superpowers.
- B. Human society will survive despite the serious threat of total annihilation.
- C. Man's destiny is not fully clear or visible.
- D. Man's safety is assured by the delicate balance of power in terms of nuclear weapons.

Answer: B

4. In the author's opinion

- A. Huge stockpiles of destructive weapons have so far saved mankind from a catastrophe.
- B. Superpowers have at last realized the need for abandoning the production of lethal weapons.
- C. Mankind is heading towards complete destruction.
- D. Nations in possession of huge stockpiles of lethal weapons are trying hard to avoid actual conflict.

Answer: D

Directions: Each of the sample analogy questions below consists of two words that have a certain relationship to each other, followed by four lettered pairs of related words. Select the lettered pair of words.

5. ANGLE : DEGREE

A area : square inch

B milk : quart

C society : classes

D letter : alphabet

Answer: A

6. CONFIRMED : INVETERATE

A knowledge : supposed

B financial : bankrupt

C immature : callow

D credible : incredible

Answer: B

Directions: Each of the sample antonyms questions consists of a word followed by four words or phrase as choices. Choose the word or phrase which is most nearly opposite in meaning to the word in capitals and shade the alphabets marked in the grid on your answer sheet.

7. ABOMINATE :

A. loathe

B. despise

C. adore

D. abhor

Answer: C

8. OBSEQUIOUS :

A. servile

B. first

C. fawning

D. supercilious

Answer: D

SECTION II - SUBJECT KNOWLEDGE

9. Vygotsky is regarded as the impetus for social constructivism. According to him knowledge are transfer through.

A. Thinking

B. Observing

C. Communication

D. Stimulus and Response

Answer: C

10. The psychosocial stage associated with adolescence is

A. Identity vs Role Confusion.

B. Industry vs Inferiority.

C. Intimacy vs Isolation.

D. Integrity vs Despair

Answer: A

11. A correlation coefficient of zero has been found in determining the relationship between two variables. What is the relationship between these two variables?

- A. No relationship
- B. Strong relationship
- C. Positive relationship
- D. Negative relationship

Answer: A

12. Curriculum reflects the culture of

- A. Society
- B. School
- C. Home
- D. Community

Answer: A

13. Summative evaluation takes place

- A. In the beginning
- B. In the middle
- C. After regular interval
- D. At the end

Answer: D

14. Studying certain classic subjects and developing the mind will be followed by a teacher whose philosophy is

- A. Romanticism
- B. Perennialism
- C. Essentialism
- D. Progressivism

Answer: B

SECTION III - QUANTITATIVE ABILITY

15. If 1 cm on a map corresponds to an actual distance of 40 km. And the distance on the map between Lahore and Karachi is 37.5 cm., the actual distance between them is:

- A. 375 km
- B. 3750 km
- C. 1500 km
- D. 1375 km

Answer: C

16. If 9 eggs cost Rs.60 the 6 eggs are of?

- A. 30
- B. 40
- C. 35
- E. 45

Answer: B

17. Area of a square is 9cm^2 . Find its perimeter?

- A. 10
- B. 11
- C. 12
- D. 13

Answer: C

18. Tom, Dick and Harry went for lunch to a restaurant. Tom had \$100 with him, Dick had \$60 and Harry had \$409. They got a bill for \$104 and decided to give a tip of \$16. They further decided to share the total expenses in the ratio of the amounts of money each carried. The amount of money which Tom paid more than what Harry paid is

- | | | | |
|---|----|---|----|
| A | 36 | C | 40 |
| B | 48 | D | 42 |

Answer: A

Directions: All analytical reasoning questions are based on a passage or set of conditions. While answering a few of the analytical reasoning questions, you would find it useful to draw a rough diagram. To answer any question, choose the answer you think is most appropriate among the given options.

Three men (Tom, Peter and Jack) and three women (Eliza, Anne and Karen) are spending a few months at a hillside. They are to stay in a row of nine cottages, each one living in his or her own cottage. There are no others staying in the same row of houses.

1. Anne, Tom and Jack do not want to stay in any cottage, which is at the end of the row.
2. Eliza and Anne are unwilling to stay besides any occupied cottage.
3. Karen is next to Peter and Jack.
4. Between Anne and Jacks cottage there is just one vacant house.
5. None of the girls occupy adjacent cottages.
6. The house occupied by Tom is next to an end cottage.

19. Which of the above statements can be said to have been derived from two other statements?

- | | | |
|----------------|----------------|----------------|
| A. Statement 1 | C. Statement 3 | E. Statement 5 |
| B. Statement 2 | D. Statement 4 | F. Statement 6 |

Answer: E

20. How many of them occupy cottages next to a vacant cottage?

- | | | | |
|----|---|----|---|
| A. | 2 | C. | 4 |
| B. | 3 | D. | 5 |

Answer: C